



SECONDARY NEWSLETTER

Issue No. 382

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SCHOOL DIRECTOR'S MESSAGE

Guiding Statements

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It became clear to me when I first started reading about our CUIS accreditation cycle that our Guiding Statements were going to play a pivotal role. In essence, CIS want to inquire into how effectively we deliver on the promises and commitments we outline in our guiding statements as well as judge the extent to which they allow us to deliver the quality of education they expect. As a result, I began a process, first of all with the Senior Management Team and more recently with the whole teaching staff, to review our guiding statements. What we found when we looked at the current guiding statements was that, while they were perfectly adequate, they would be perfectly adequate for any school and didn't speak clearly enough to our unique values, passions and priorities. We

think the guiding statements below now do that but would welcome your input as these must be statements that we all but into as a learning community. The observant amongst you will note that each guiding statement expresses our commitment to one of the IB learner qualities. Let me know your thoughts by dropping me a mail at: schooldirector@kisu.com

Vision

"Educating today's children for tomorrow's world"

Mission

To be a warm, vibrant, inclusive, internationally-minded and forward-looking learning community developing young people who are enthusiastic, resilient and reflective lifelong learners and who have the skills, values and personal qualities to allow them to flourish in, and become leaders of conscience for, tomorrow's world.

Guiding Statements

A learning community that cares about *all* of its stakeholders but puts the interests of children front and centre. The school commits to ensuring that all of its pupils are safe and happy at school. The school values each child equally as a unique learner and person and this informs our approach to both planning learning and building and managing relationships. The school endeavours to develop empathy, compassion and respect in students.

A learning community that develops resilient and self-confident learners. The school commits to developing a growth mindset in both teachers and students. Especially through a commitment to a holistic education, the school will encourage students always to give of their very best. The school encourages both learners and teachers to be innovative, creative and willing to take risks in their approaches to learning.

A learning community that is enriched by, and celebrates, its international-mindedness. The school commits to encouraging teachers and students to appreciate their own cultures and traditions and those of

UPCOMING EVENTS

3rd Sept	House Shirt day
3rd Sept	DPI/Y11 information evening @5pm
3rd Sept	Clubs start
9th October	Independence Day
8th-19th Oct.	Half term
12th-16th Nov.	Outdoor Ed week
14th Dec	End of term

others. The school encourages students to explore, respect, evaluate and be open-minded towards a range of points of view and to allow their own to be shaped and refined by what they find.

A learning community that nurtures intellectual curiosity in its learners. The school is committed to creating lifelong learners who are self-motivated inquirers able to learn and work independently. We recognize that deep learning is the result of asking questions, testing theories and “wondering out loud”.

A learning community that encourages students and teachers alike to be reflective critical thinkers. The school commits to encouraging students to have ownership of their learning and progress through peer and self-assessment and by equipping them with the language of learning. The school encourages students to evaluate, and take responsibility for, their personal development in recognition that “tomorrow’s world” will require future generations to be increasingly flexible, analytical and emotionally intelligent.

A learning community that values breadth of knowledge as well as depth of understanding. The school commits to providing a broad and balanced academic curriculum in which students, throughout their entire school experience, learn across a wide range of academic disciplines, including languages, sciences, humanities and the visual and performing arts, and that ensures that they engage with ideas and issues that have both local and global significance, including the future guardianship of our planet.

A learning community that consciously sets out to develop the whole person, not just the learner. The school commits to provide, and encourage participation in, a wide range of co- and extra-curricular activities. The school believes that sports, outdoor education and the visual and performing arts are excellent vehicles for developing the character, values and personal qualities that will help balanced and mature young people to flourish in “tomorrow’s world”.

A learning community that cultivates highly effective communicators. The school commits to ensuring that students can communicate in more than one language. The school encourages students to be confident and articulate communicators and careful and thoughtful listeners. The school develops young people who are natural collaborators and emotionally literate team leaders and team members who communicate effectively and enjoy working in multi-cultural contexts.

A learning community that fosters students who are creative, critical and analytical thinkers. The school commits to planning and facilitating learning activities that challenge learners to solve problems using a wide range of thinking skills such as: reasoning; creativity; prediction; inference; and evaluation.

A learning community that promotes values, principles and behaviours that ensure students become valuable members of, and leaders for, “tomorrow’s world”. The school commits to supporting young people to think and act honestly, fairly, respectfully and thoughtfully, being sensitive to the feelings, rights and dignity of others and taking responsibility for what they do and say.

Regards

Steve Lang

IGCSE results 2018

As a school we like to be judged on a wide variety of criteria, but ultimately people focus on our examination results. Today I would like to look at some of the trends in IGCSE results over the past 5 years.

	2014	2015	2016	2017	2018
A* grades	6.0%	15.5%	14.8%	13.2%	17.4%
A* + A grades	28.0%	33.3%	34.0%	34.2%	37.0%
A* + A + B grades	51.2%	56.5%	59.3%	58.7%	61.5%

The IGCSE results in each of these categories are the highest in the school history with 61.5% of all the grades attained being at B or above. We also have to remember that KISU is a non-selective school and that many of our students have English as an additional language and a number joined us either at the start of the IGCSE course, or during the course, with no English at all!

All subjects did well but some did exceptionally well;

Chemistry	42% A* grades	75% B or above
Foreign language French		79% B or above
Global Perspectives	47.7% A* and A grades	
English Literature		67% B or above
Drama		75% B or above
Dutch	100% A* grades	

KISU students not only broke records for the quality of their grades, they also broke records for the quantity of subjects pass. 34% of our students passed in 10 subjects (the maximum they can study at KISU)

Well done to everybody for performing so well in a year full of challenges.

CAT testing

Years 7, 9, 11 and all new students will be taking **Cognitive Ability Tests** next week. These are used to help us identify learning styles and to give us an indication of a student's potential. They are marked in the UK and each student tested will receive an individual report. Once the results are back in school we will invite parents and students to a brief meeting where an individual's results can be explained.

ISSAK fixtures

Football fixture start next week and parents are welcome to come and support. We are all looking forward to another successful season.

Regards

Terry Garbett

Head Of Secondary

Music Dynamics

A warm welcome to all our new students and parents and to our continuing ones! Please take note of the following information from the music department!

Individual Private Music Lessons

KISU runs a Private Music Lessons program for all age-groups where students seeking to improve their playing or singing ability have the option of taking individual private lessons for an additional fee. Approximately 10 professional musicians from around Kampala offer weekly instruction in voice, keyboard, wind, string, and percussion instruments. Students may study voice, piano, classical guitar, electric guitar, bass guitar, modern drums, African drums, cornet, recorder, violin, clarinet, saxophone, trumpet and African xylophone.



Registration is in progress now and forms can be obtained from the Secondary music room or Primary office. The cost per lesson is UGSHS 40,000 and a minimum of 10 lessons is required at registration each term. All payments must be in advance.



Music Recitals

KISU offers a variety of performing opportunities to students as a way of celebrating their musical achievements on their chosen instruments. Two recitals are organized every year in December and in May. More information on that will come your way in due course.

Associated Board of the Royal School of Music Examinations 2016

As you may know, KISU is a center of the International Music Examinations of the Associated Board of the Royal Schools of Music (ABRSM). Students that take lessons on individual instruments are presented with the opportunity to take music examinations conducted by an international assessor from the United Kingdom. Should you wish to have your child examined under this scheme, please let me know so that we start working towards that.

Dr Benon Kigozi, Head of Music

Nikon D3500



The summer break came and went so I guess it is in order for me to say welcome back. Now to the big one, what did you do in the summer, what technology impressed you the most and what are you looking forward to come the next couple of months? In truth I could share lots about what I did but this is a tech section and we ought to limit ourselves to that. Having said that, my question is, where is the evidence that you had a good summer? What would really help would be some pictures and I have lots of them but all those were taken using my Smartphone. How I wish I had a proper camera to use and I know many of you feel the same way.

So we shall therefore start of this school year by taking about cameras and specifically we shall be looking at the Nikon D3500. Nikon has launched a new entry-level DSLR, the Nikon D3500, which replaced its previous model, the D3400, that was launched two years ago. On first looks, the D3500 does not look different from the D3400 except that It has a different design that is both smaller and lighter than the D3400. The battery

performance has also improved, and the D3500 is now

In a press release on 30th August 2018, Nikon had this to say: The Nikon D3500 is bursting with high-performance features that help first-time DSLR users capture amazing images in a variety of situations. The camera's broad ISO range of 100-25,600 makes it easy to capture sharp, clear images in low-light shooting situations with very little noise, while the 11-point autofocus (AF) System locks onto subjects, even fast-moving pets or children to help ensure that fleeting moments aren't missed. The D3500 also features built-in Effect Modes to help entry-level users discover and express their personal creative vision.

Additionally, the Nikon D3500 is capable of continuous shooting up to five frames-per-second (fps), helping to capture candid moments with ease. The Nikon D3500 is also equipped with Full HD 1080/60p video capability. Users can switch from shooting photos to video at the press of a button, allowing them to capture spur-of-the-moment memories that will last a lifetime with stunning sharpness and clarity.

To further expand creativity, the in-camera Guide Mode gives new DSLR users the tools they need to learn about their new camera's capabilities and become better, more knowledgeable photographers.

All these amazing features have been incorporated into a new ergonomic and lightweight design featuring a more comfortable, deeper grip and the slim monologue body design similar to the Nikon D5600. The new design also features a more beginner-friendly and intuitive control layout, with a larger playback button and the most frequently-used controls all relocated to the right side of the camera's LCD where they are easiest to access.

The redesigned Nikon D3500 is ideal for a fast-paced on-the-go lifestyle, making it the perfect companion for any family event or travel adventure.

The Nikon D3500 will be available in a two-lens kit option, including the AF-P DX NIKKOR 18-55mm f/3.5-5.6G VR and AF-P DX NIKKOR 70-300mm f/4.5-6.3G ED, for a suggested retail price (SRP) of \$849.95* in September 2018. A Nikon D3500 single-lens kit with the AF-P DX NIKKOR 18-55mm f/3.5-5.6G VR will also be available for (SRP) of \$499.95* in September 2018. For more information on the new Nikon D3500, please visit www.nikonusa.com. What a way to start the year. I know that with the introduction of phones that have 20 megapixel cameras people always ask why they should spend more

What a way to start the year. I know that with the introduction of phones that have 20 megapixel cameras people always ask why they should spend more.

Robert Buga

Head of IT & Networks

Dear Parents and Guardians,

I would like to introduce you to our PTA Executive Committee:

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|----------------------|----------------------|
| Judith Kyule-Raval | Chairperson |
| Jose Martin | Vice Chair |
| Liya Tadese | Treasurer |
| Liesl Wingfield | Secretary |
| Inger Mors-Jurgensen | PTA Rep to the Board |
| Scott Bartell | PTA Rep to the Board |
| Steve Lang | School Director |

We would like to thank all the parents that attended our first 2 coffee mornings. It has been great to re-connect with the returning families and to welcome the new parents to the school.

This morning we held the first general committee meeting of the PTA. We are very encouraged by the number of parents and teachers that attended – over 40 people were in attendance. We will use all the input to inform our actions and activities. So look out for the minutes and events that will follow.

We would like to appeal to the parent body to consider taking on the Class Parent Representative role. We will send out details of classes that don't have a representative yet.

Judith Kyule–Raval
KISU PTA Chairperson

